The Declaration of Independence…

But not for America

**Introduction**

The American Revolution has had an impact on people across the world. People all over the world have been inspired by the ideas and events of the American Revolution. As an expert on America’s Declaration of Independence you have been hired as a consultant to help another country fighting a revolution. Your job will be to write a declaration of independence for another country seeking to replace their current government.

**Directions**

1. Study revolutions from around the world and choose one that you would like to write their declaration of Independence.
2. Fill out the research outline documenting the revolution you choose to help.
3. Write one sentence for paragraph one, and write seven sentences for paragraph two, and two sentence for the final paragraph.
4. In the middle of the American Declaration of Independence Thomas Jefferson documented twenty-eight ways the King of England violated the rights of Americans. You will document THREE ways the government is violating the rights of the people in the country you are trying to help. You will be graded on how well you prove that their rights have been violated by using principles from the American Revolution and the American Declaration of Independence.
5. Type the declaration in 12-point font, Times New Roman, 1-inch margins, and double spaced.

Individual Declaration of Independence Rubric

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| **Expectations** | **4** | **3** | **2** | **1** |
| Rewrite of the Declaration of Independence | Student shows clear understanding of the principles in every paragraph, no copying, all difficult words are clearly defined | Many principles are understood, no copying, most words are clearly defined | Some principles are understood, no copying, some difficult words are clearly defined | Few principles are understood, evidence of copying, difficult words are not clearly defined |
| Three documented violations of rights | Three clear violations of human rights and are historically accurate | 2 clear violations of human rights and are historically accurate | One violation of human rights, historical accuracy is vague | No violations of human rights, may not have historical accuracy |
| Each violation is supported by principles from the American Revolution and the Declaration of Independence (life, liberty, and the pursuit of happiness) | Each violation of rights clearly connects with a viable principle of freedom | Two violations of rights connects with a viable principle of freedom | One violation of rights connects with a principle of freedom | No violation of rights that speaks of a principle of freedom |
| Sentence structure, mechanics, grammar, and punctuation | All sentences are well  constructed and have  varied structure and  length. The author  makes no errors in  grammar, mechanics,  and/or spelling. | Most sentences are  well constructed and  have varied structure  and length. The author  makes a few errors in  grammar, mechanics,  and/or spelling, but  they do not interfere  with understanding. | Most sentences are well  constructed, but they  have a similar structure  and/or length. The  author makes several  errors in grammar,  mechanics, and/or  spelling that interfere  with understanding. | Sentences sound  awkward, are  distractingly repetitive,  or are difficult to  understand. The author  makes numerous errors  in grammar, mechanics,  and/or spelling  that interfere with  understanding. |