

US History I: Mrs. Avondet
Email: aavondet@alpinedistrict.org
Website: www.mrsavondet.weebly.com

Course Overview

“If you don't know history, then you don't know anything. You are a leaf that doesn't know it is part of a tree.”

– Michael Crichton

This course will delve into the documents left behind by our founding fathers to piece together what really happened during the founding and forming of The United States of America. The scope of the course includes the “founding” by Columbus, up until post Civil War.

Texts

Glencoe. *The American Journey: Early Years*. Appleby, Brinkley, Broussard, McPherson, Richie. 2009. Print.

Daily Material Required

Paper
Pen (Blue or Black)
Homework

POLICIES

Attendance and Tardies

This classroom will adhere to the school policy for attendance and tardies. When class is missed, make up work can be found online at the class website (mrsavondet.weebly.com) or in the absent folder in the back of the room. One day will be given for every missed day in class. If a student is late to class and it is an unexcused tardy, they cannot make up any quiz questions they may have missed.

Late work

Each homework assignment will be used in class on the assigned due date. It is up to the student to have it in on time. Projects are due the day they are assigned. Projects will be docked 40% if they are late. Papers must be turned in the day they are due and then they may be rewritten until the desired grade is achieved. No rewrites will be given unless the paper is handed in the day it is due.

Extra Credit

A student may receive up to 20 points in extra credit during the semester. The opportunities will be presented in class and will be up to the student to take advantage of them. There will be one five-point project given at the end of the term. The nature and details of the project will depend on the needs of the students.

Expectations

1. No food or Drink
2. Language you would only use in front of your grandmother
3. No Cell phones
4. Respect others i.e. no getting up when they are talking, raise your hand, etc.
5. Come prepared with paper, pencil and the previous days homework

Grading Categories

Daily Quizzes (10%): Quizzes will be administered at the beginning of every class period. The quizzes will cover the material from the day before. Some will be graded as participation points and others will be scored individually. The purpose of the quizzes are to allow students to assess if they understand the material being covered in class and receive help in any areas they may not understand.

Class Participation (10%): Class participation will be dependent on students being in class and participating in activities. Periodic assignments will be given throughout the class period that all contribute to participation. These assignments will be hard to make up (because they are based on group work) and may require the student to come in before or after school to participate in the group work.

Homework (10%): Homework assignments will be assigned regularly. The assignments will be used in class the following day so doing the assignments is critical for the student's participation in class.

Papers (20%): Each unit will have one writing assignment. The work is to be done independently unless otherwise stated. Writing is to be done in 12pt font with 1-inch margins and the proper MLA formatting.

Projects (20%): Students will complete a variety of projects through out the term. These will be in class and outside of class, independent and group work, and will vary in the medium in which they are to be presented. Each student will receive a presentation grade included in the project. Group work will be graded as a both a group and on an individual basis.

Tests (30%): Testing format will be multiple choice and essay questions. They are to asses if the student understands the material. Skills as well as content knowledge will be tested on exams. Test corrections can be made to have students make up half the points missed. Test corrections are due one week following the test.

GRADING SCALE

A+ 97-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%	F 059%
A 94-96%	B 84-86%	C 74-76%	D 64-66%	
A- 90-93	B- 80-83%	C- 70-73%	D- 60-63%	

I fully support the Alpine District policies and the policies outlined in the school handbook.

Please return this sheet to Mrs. Avondet by _____

I have read and understand the classroom expectations for United States History Part 1.

Student name _____ Date: _____

Student Signature _____

I have read and understand the classroom expectations for United States History Part 1.

Parent/Guardian Name _____ Date: _____

Parent/Guardian Signature: _____

Parent/Guardian Phone: _____

Parent/Guardian Email: _____

Best way to contact (please circle one): Phone Email

Best time to contact: _____

I am dedicated to your son or daughter's learning. The policies presented in this document were created with their learning in mind. If individual circumstances require adjustments to these policies, please contact me so that I can create the best learning environment possible for your student.

Questions, Comments, Concerns: